

ELA COMMON CORE CURRICULUM UNIT*
North Smithfield Public Schools

TITLE OF UNIT 2: Animal Fun

COURSE OR GRADE : 1

LENGTH OF TIME: Approximately 6 weeks

OVERVIEW OF UNIT:

Students will learn to explore the differences between fiction and non-fiction using the topic of animals. Students will continue to strengthen retelling skills and begin to learn about non-fiction text features. Students will continue to strengthen narrative writing and begin to explore the structure of informative and opinion writing.

FOCUS ELA STANDARDS:

Reading

- Ask and answer questions **RL1.1**
- Retell (include details/central message) **RL1.2**
- Describe characters, setting, events **RL1.3**
- Identify sensory words **RL1.4**
- Compare/Contrast fiction and nonfiction **RL1.5**
- Identify Narrator **RL1.6**
- Use Illustrations **RL1.7**
- Compare/Contrast Adventures and Experiences **RL1.9**
- Broad reading of text appropriate to grade 1 **RL 1.10, RI 1.10**
- Identify Main topic and retell **RI1.2**
- Describe connections within text **RI1.3**
- Clarify Meaning of words/phrases **RI1.4**
- Use text features **RI 1.5**
- Distinguish information from illustrations or text **RI 1.6**
- Identify authors reasoning **RI1.8**
- Compare/Contrast two text on the same topic **RI 1.9**
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Foundational Skills

- Recognize sentence features **RF 1.1**
- Phonemic Awareness **RF 1.2**
- Phonics/Decoding
 - ❖ RF 1.3a. --Digraphs
 - ❖ RF1.3b --CVC
 - ❖ RF1.3c—silent e, common vowel teams
 - ❖ RF1.3d—use number of vowels to determine syllables in a word
 - ❖ RF1.3e--decode two syllable words by breaking words into syllables
 - ❖ RF1.3f -- (ing, s,ed)
 - ❖ RF1.3--(high frequency words)
- Accuracy/fluency **RF1.4**

Writing

- **Narrative W1.3 (60%)**
- Informative **W1.2 (20%)**
- Opinion **W 1.1 (20%)**
- Develop and Strengthen Writing **W1.5**
- Publish using Technology **W1.6**
- Short Research Projects **W1.7**
- Gather information to answer questions **W1.8**

Language

- Participate in collaborative conversations **SL1.1**
- Ask and answer questions **SL1.2**
- Ask and answer questions to clarify **SL1.3**
- Describe ideas clearly **SL1.4**
- Add drawings when appropriate **SL 1.5**
- Produce complete sentences **SL 1.6**
- Use language Conventions **L1.1**
- Demonstrate use of conventions in writing **L1.2**
 - ❖ **L1.2a** – (capitalize dates and names)
 - ❖ **L1.2b** –(use end punctuation)
 - ❖ **L1.2c** – (use commas for dates,lists)
 - ❖ **L1.2d** – (spell high frequency words)
 - ❖ **L1.2e** – (spell phonetically)
- Clarify meaning of words **L1.4** (using context clues, affixes, root words)
- Understand word relationships and word meanings **L 1.5**
Use words to signal simple relationships **L1.6**

ENDURING UNDERSTANDING:

Students will understand the differences between fiction text and informational text and determine the author's purpose for writing. (To entertain vs. inform) Students will also understand that authors can present information on the same topic in different ways.

PRIOR KNOWLEDGE:

- An understanding of literary text (characters, setting, major events, central message)
- An understanding of how to ask and answer questions.

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STUDENT OBJECTIVES and/or NEW KNOWLEDGE:

- Students will describe characters, setting, and major events
- Students will retell using details
- Students will identify main idea/central message
- Students will ask and answer questions about a text and each other.
- Students will identify author's purpose.
- Students will identify fiction vs. non-fiction text.
- Students will start to use text features as information.
- Students will write short, informational text. (mini research project)

CORE SELECTIONS:

Fiction

- "On my Way to School" and complementing leveled texts (from Treasures and bookroom)
- "Little Red Hen" and complementing leveled texts (from Treasures and bookroom)
- "Animal Moms and Dads" and complementing leveled texts (from Treasures and bookroom)
- "A Prairie Dog Home" and complementing leveled texts (from Treasures and bookroom)
- "Hello, Hello" (Big Book from Treasures)

VOCABULARY

- "On my Way to School" - "zips away", humorous, amuse
- "Little Red Hen" – responsibility, cooperate
- Animals Moms and Dads"- provide, protect
- A Prairie Dog Home" – habitat, survive
- "Hello, Hello" – provide, protect

MENTOR TEXTS FOR INFORMATIONAL WRITING

- Use Non-fiction texts in Treasures, bookroom, big books, library

ACTIVITIES, PRODUCTS, PERFORMANCE,:

- Class Discussion/literature response:** Students will discuss the difference between fiction and non-fiction and discuss the purpose of writing each type of book.
- Informational pieces:** Students will write informational pieces in response to text Example: Mini Research Projects – Research your favorite animal.
- Multi-media/technology:** Discovery Education, YouTube, Wikipedia
- Graphic Organizers:** Note taking web (lives, eats, looks like, fun fact), retelling hand

ADDITIONAL RESOURCES:

- Common Core Curriculum Maps*, Josey-Bass, publisher
- Common Core Standards <http://www.ride.ri.gov/instruction/commoncore.aspx>
- Treasures Additional Resources
- www.readworks.org --- GREAT website!!!!!!
- www.teachingchannel.org --- WONDERFUL website!!!!

ASSESSMENTS:

Common Task: Constructed Response/Narrative Writing (End of Trimester) : Write about a party. It could have been a party for your own birthday, or it could be a party that you went to. Remember to tell where it happened, who was there, and what you did at the party.

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LESSON PLAN for UNIT _____

LESSONS

Lesson # 1 Summary:

Lesson #2 Summary:

Lesson #3 Summary:

OBJECTIVES for LESSON # _____

Materials/Resources:

Procedures:

- Lead –in

- Step by step

- Closure

Instructional strategies: see curriculum introduction <..\..\..\AppData/Local/Microsoft/Windows/Temporary Internet Files/Content.IE5/AppData/Local/Microsoft/Windows/jdaigneault/AppData/Local/Microsoft/Windows/Temporary Internet Files/Content.IE5/9EU6HAOZ/Curriculum ELA grade 7NS.docx>

Assessments: see curriculum introduction <..\..\..\AppData/Local/Microsoft/Windows/Temporary Internet Files/Content.IE5/AppData/Local/Microsoft/Windows/jdaigneault/AppData/Local/Microsoft/Windows/Temporary Internet Files/Content.IE5/Curriculum ELA grade 7NS.docx>

- **Formative**

- **Summative**